



Delegate Booklet
Course Title: Islamic Studies 4IS1
Getting Ready to Teach

16IBAH01

About this event

Course Title: ISLAMIC STUDIES 4IS1 Getting Ready to Teach

Course Code: 16IBAH01

Aims and Objectives of the event

- ❖ Consider the structure, content and assessment of this qualification through examining each of the papers in detail, and the support available to guide you through these changes
- ❖ Consider the key changes from 4IS0, including the new texts
- ❖ Learn about the new 9-1 grading scale
- ❖ Explore possible teaching and delivery strategies for the new qualification.

Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions
10.15 – 11.30	Introduction to the assessment What's new and what remains Activity 1 – How to teach a specific topic
11.30 – 11.35	Break
11.35 – 12.30	What the examination will look like
12.30 – 1.15	Lunch
1.15 – 2.00	Activity 2 – Marking an answer and discussing the SAMs
2.30 – 3.45	Activity 3 – Preparing a Lesson Plan Resources
3.45+	Final pre-written slides, and thanks and farewells

Activity 1 – Sharing ideas on how to teach a chosen topic

Purpose:

- To look at strategies for teaching a specific topic from the Specification
 - To share ideas with the other delegates
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Task

1. Review the specification content, and the direction from the slide on the screen, and spend 10 minutes jotting down some ideas about how to approach teaching this topic.
2. Share ideas with the support of the trainer

You will need the new Specification, the topic and page will indicated by the trainer, and paper for making notes.

Activity 2 – Marking an answer and how the SAMs help

Purpose:

- To try to understand what is required to gain high level marks on a 12 mark question
 - To reflect on what guidance the SAMs provide for all types of questions
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Task

1. Using the d) question mark scheme, both indicative content and levels, decide what level you think the answer on the slide would achieve. The trainer will respond with ideas about how the answer could be improved.
2. A look at the SAMs and a discussion about what they indicate about the awarding of marks

You will need the new Specification, the topic and page will indicated by the trainer, also the SAMs questions and mark scheme, and paper for making notes.

Activity 3 – Preparing a lesson plan

Purpose:

- To gain some ideas about lesson planning for the new Specification
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Task

Individually or in groups, think of some ideas about how to shape a lesson on a specified topic
Discussion and sharing of these idea facilitated by the trainer

You will need the new Specification, the topic and page will indicated by the trainer, and paper for making notes.

PERSONAL LEARNING

Things to do:

- Familiarise yourself with the new Specification and the changes from the old
- Look carefully at the new texts and prepare ideas about how they can be used to develop d) type answers
- Practise a few of the SAMs for yourself, to get a better idea of how each type of question should be answered
- Be aware of the resources that will be available online to help support your teaching
- Know who to write to at Pearson if you have any questions

Things to avoid

- Do not confuse the indicative content in the c) and d) SAMs with model answers
 - Don't forget to complete the feedback form. The trainer will give instructions on how to do this.
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Your ideas: